



Public Notice - Assistant Professor

Edital nº. 370/2017- June 05th 2017

Deadline: July 19th 2017

António Manuel Bensabat Rendas, Rector of Universidade Nova de Lisboa, declares open the international competition, for a period of 30 business days, from the day this notice is published in *Diário da República*, for the position of 1 (one) Assistant Professor in the following Scientific Area in the Faculty of Sciences and Technology:

Computer Sciences, sub-area of Knowledge-Based Systems (all areas defined in the ACM Computing Classification System 2012 in the topic Artificial Intelligence except Natural Language Processing and Computer Vision), in the Department of Informatics of the Faculty of Sciences and Technology of this University.

This is an international application procedure and follows the guidelines stated in article 37 and following of the University Teacher Career Statutes (*ECDU*) approved by Decree-Law 448/79 of 13th November with the new amendment introduced by Decree-Law 205/2009, 31st of August, amended by Law 8/2010 of the 13th May and the UNL University Teacher Career Application Regulations, n.º 3012/2015, published in *Diário da República*, 2nd series, n.º. 58, 24/03/2015 and Regulations on Competitions of FCT n.º. 2334/2016, published in DR, 2^a series, n.º. 32, of 16/02/2016.

I – Requirement for admission:

In accordance with the above mentioned Statutes, the application procedure has the following requirements according to article 41-A of *ECDU*:

a. Doctorate degree (PH.D.).

Candidates should master the Portuguese language.

II – Submission of applications:

Candidates must present the requirements, preferably in digital support, in person at the Rectory of *Universidade Nova de Lisboa*, located at *Campolide Campus*, 1099-085 Lisboa Portugal, or by post.

The form of available at the Academic Division, and on-line at http://www.unl.pt/data/docentes/concursos/2015/formulario_concursos.doc

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The applicants must submit the following documentation, where paragraphs b), c) and d) can be presented in Portuguese or English.

- a. Supporting documents as legally required;
- b. 06 copies in digital support (*Pen Drives USB*) of the *Curriculum Vitae* which must include an applicant's "research and teaching statement";
- c. 06 copies in digital support (*Pen Drives USB*) of a report of an existing or a new course, currently taught, or proposed, by the applicant;
- d. 06 copies in digital support (*Pen Drives USB*) of the papers/publications mentioned in the *Curriculum Vitae*;
- e. Internationally recognized certification of Portuguese language skills to a level that allows teaching in Portuguese, if the applicant is not a Portuguese national, or is from a country whose official language is not Portuguese;

III - Evaluation criteria are the following: 1) the scientific merit of the applicant (MC); 2) the teaching merit of the applicant (MP); 3) the educational and scientific merit of the report mentioned in paragraph d) (MPCR) and 4) the merit of other Academic relevant activities (MOAR) that have previously been developed by the applicant.

A - In evaluating the scientific merit (**MC – 70%**) of applicants, the following indicators will be considered:

- 1- The scientific production (books, book chapters, journal articles, papers at conferences, patents and other forms of scientific production that are deemed relevant by the jury) in terms of quantity and quality, valued by its impact and recognition among the scientific community. It should be valued the scientific merit of the applicant whose scientific output reveals autonomy and scientific leadership. The scientific production and recognition of the applicant will be evaluated by the quality of journals and venues chosen for publication and the references and citations of his/her work made by other authors.
- 2- The ability to organize and lead scientific teams, successfully proposed research projects, as well as supervision of advanced education (master, doctoral and post-doctoral students).
- 3- The national and international scientific recognition revealed by the applicant's *Curriculum Vitae*, examined by several factors, among which the participation in panels of academic examinations performed outside of his/her home institution, the participation in evaluation panels of projects and research centers, the participation in committees of scientific conferences, the establishment and participation in editorial boards of international scientific journals, scientific awards, the participation in research networks and the leadership positions in professional and scientific societies in his/her respective areas of reference.
- 4- The social and economic impact of scientific activities developed by the applicant. Particular attention will be given to achievements in technology transfer and creation of technology-based companies.



B- In the evaluation of the teaching merit (**MP – 15%**) of the applicants, the following indicators will be considered:

- 1- The teaching activity of the applicant, in particular his/her ability to foster and coordinate educational projects, such as the development of new courses, creation and coordination of new programs or curricula, reformulation of existing courses, participation in bodies of pedagogical management and implementation of projects with impact on teaching and learning.
- 2- The production of teaching materials, such as books, pedagogical related articles and documents, in their various forms, to support students learning.
- 3- The teaching of courses in different types of programs - bachelor, master and doctoral programs, postgraduate courses and summer schools nationally and internationally.
- 4 - The quality of teaching activity, supported on objective analysis and data. To this end, the jury may utilize the information provided by applicants, such as reports of educational evaluation conducted by peers and the result of students satisfaction surveys.

C - In the evaluation of educational and scientific merit of the report that includes the program, the content and the methods (both theoretical and practical) for teaching a course or set of courses related to the disciplinary areas to which the applicant is applying for (**MPCR – 10%**):

1. The quality of the report. (Structure, contents relevance, presentation)
2. Up to date of the scientific content and the appropriateness of the proposed course organization, including analysis of the impact of future technological developments.
3. Up to date of the teaching / learning proposals; the quality of the recommended bibliography and the quality of the corresponding comments.
4. The critical analysis of the educational experience in which the applicant was involved.
5. A critical analysis of alternative strategies of teaching / learning that were considered.
6. The level of innovation introduced.

D - In evaluating the merit of other activities relevant to the mission of the University Institution (**MOAR – 5%**):

Participation and performance in the management bodies of institutions where the applicant was previously involved.

Participation and performance of tasks assigned by the management bodies of institutions to which he/she was bound and which fall under the mission of an university professor.

Participation and performance of tasks of university services and promotion of science.

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The performance of tasks that value the economic and social advance of knowledge, particularly through services provided to the community.

Each member of the jury conducts its evaluation, scoring each applicant on each criterion on a scale of 0 to 100 points. The weightings of criteria and indicators are shown in the table below:

Criteria	Indicador	Pontuação	Weightings of Criteria
The scientific merit (MC)	MC1	0 a 70	PMC - 70%
	MC2		
	MC3	0 a 30	
	MC4		
The teaching merit (MP)	MP1	0 a 50	PMP - 15%
	MP2		
	MP3	0 a 50	
	MP4		
The merit of other activities relevant (MOAR)		0 a 100	PMOAR - 5%
The evaluation of educational and scientific merit of the report that includes the program (MPCR)		0 a 100	PMPCR - 10%



IV- Committee:

President: - Prof. Doutor João Paulo Serejo Goulão Crespo, Vice-Reitor da UNL, por delegação de competências do Reitor da UNL.

Members:

- Doutora Ana Maria Severino de Almeida Paiva, Professora Catedrática do Instituto Superior Técnico da Universidade de Lisboa;
- Doutor João Paulo Marques da Silva, Professor Catedrático da Faculdade de Ciências da Universidade de Lisboa;
- Doutor Salvador Luís de Bettencourt Pinto de Abreu, Professor Catedrático da Escola de Ciências e Tecnologia da Universidade de Évora;
- Doutor José Júlio Alves Alferes, Professor Catedrático da Faculdade de Ciências e Tecnologia da UNL;
- Doutor Pedro Manuel Corrêa Calvente Barahona, Professor Catedrático da Faculdade de Ciências e Tecnologia da UNL.

V-Selection Process

1. After the deadline for applications, the Committee meets for assessing and ranking the candidates.
2. After the answers of the candidates excluded and respective decision, or if the admission of all candidates, the Committee will evaluate and ordering the same, according to the criteria mentioned in III, and following of article. 16 of University Teacher Career Application Regulations.

The jury will admission of candidates with final ranking in absolute merit equal to or greater than 50, or to exclusion when they have final grade below 50.

3. In the case of exclusion of some candidates, will be conduct the preliminary hearing, in accordance with Article 122 of the Code of Administrative Procedure.
4. On the basis of marks obtained in accordance with paragraph. III, each jury member presents a written document, which will be annexed to the minutes, with her proposal for the ranking of the candidates;
5. The ranking of candidates is made by vote of the members, respecting the order presented in this document in the preceding paragraph, in accordance with paragraph. 11 al. a) to f) of article 16 of University Teacher Career Application Regulations.

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VI – Pursuant to subparagraph h) of the article 9 of the Constitution, the Portuguese State, as employer, actively promotes a policy of equal opportunities among men and women in the access to employment and career development, and takes scrupulous measures to avoid every form of discrimination.

Rectory of New University of Lisbon, Prof. António Manuel Bensabat Rendas, Rector.