



**MARIE SKŁODOWSKA-CURIE POSTDOCTORAL FELLOWSHIPS 2022**  
**EXPRESSION OF INTEREST FOR HOSTING MARIE CURIE FELLOWS**

**HOST INSTITUTION**

FACULDADE DE CIÊNCIAS SOCIAIS E HUMANAS – CENTRO DE LINGÜÍSTICA DA UNIVERSIDADE NOVA DE LISBOA

**RESEARCH GROUP AND URL**

LiFE – Formal and Experimental Linguistics  
[https://clunl.fcsh.unl.pt/en/groups\\_clunl/life-linguistica-formal-experimental/](https://clunl.fcsh.unl.pt/en/groups_clunl/life-linguistica-formal-experimental/)

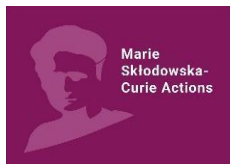
**SUPERVISOR (NAME AND E-MAIL)**

Maria Lobo – [maria.lobo@fcsh.unl.pt](mailto:maria.lobo@fcsh.unl.pt)

**SHORT CV OF THE SUPERVISOR**

Maria Lobo has a PhD in Linguistics (2003, Universidade Nova de Lisboa). She is an Associate Professor at the Linguistics Department, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. She is Head of Department, since July 2016, and Principal Investigator of Research Group LiFE (CLUNL) since 2012.

Her main research fields are Syntax, Language Variation, and Language Acquisition. She has participated in national and international research projects and networks in the fields of language variation, L1 and 2L1 language acquisition, including more recently: *PIPALÉ – Preventive intervention Program for Learning to Read and Write* [2019-]; *Heritage Language 2 Consortium*; *Development of syntactic structures in Portuguese and French monolingual and bilingual acquisition* (Program PHC Pessoa 2017); *Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment* (COST IS0804); *Crosslinguistically Robust Stages of Children's Linguistic Performance* (COST Action A33). She has a large record of publications in the domains of Portuguese Linguistics, Language Acquisition (Syntax), Language Variation (26 book chapters, 20 papers in peer-reviewed journals (*Lingua*, *Probus*, *Language Acquisition*, *Glossa*, *Dialectologia*, *Roumanian Review of Linguistics*, *Diacrítica*, *Journal of Portuguese Linguistics*, *Revista da Associação Portuguesa de Linguística*, among others), 29 papers in proceedings) and communications (more than 100 presentations at national and international conferences). She has experience in supervision (6 PhD dissertations completed; 5 ongoing; 24 MA dissertations completed; 2 ongoing). She has participated in many Jurys, including PhD Committees (28), PhD qualifications (23), MA Committees (68), Academic positions (10). She reviews regularly for national and international journals and publishers. She has been a scientific advisor for the National Institute for Evaluation of Education, since 2010.



## 5 SELECTED PUBLICATIONS

- Lobo, Maria; Vitorino, Inês (2021) Acquisition of clitic climbing by European Portuguese children. In Larisa Avram, Anca Sevcenco & Veronica Tomescu, eds. *L1 Acquisition and L2 Learning: The view from Romance*. John Benjamins; 13-38.
- Lobo, Maria; Santos, Ana Lúcia; Soares-Jesel, Carla; Vaz, Stéphanie (2019). Effects of syntactic structure on the comprehension of clefts. *Glossa: A Journal of General Linguistics*, 4(1), 74; 1-23.
- Lobo, Maria; Santos, Ana Lúcia Santos; Soares-Jesel, Carla (2016) Syntactic structure and information structure: the acquisition of Portuguese clefts and be-fragments. *Language Acquisition* 23.2; 142-174.
- Costa, João; Fiéis, Alexandra; Lobo, Maria (2015) Input variability and late acquisition: clitic misplacement in European Portuguese. *Lingua* 161; 10-26.
- Lobo, Maria; Martins, Ana Maria (2017) Subjects. In Elisabeth Stark & Andreas Dufter, eds. *Manual of Romance Morphosyntax and Syntax*. (Series: Manuals of Romance Linguistics). Mouton de Gruyter; 27-88.

## PROJECT TITLE AND SHORT DESCRIPTION

Child language development in multilingual settings

This project aims at i) assessing the linguistic development of children from various backgrounds; ii) developing materials, in collaboration with schoolteachers, to promote language awareness and reading and writing skills; iii) identifying the role of different linguistic and extralinguistic variables on children's development.

It also aims at making available to the community a corpus of children's written productions that may be used to study early written development and early writers' profiles.

## SCIENTIFIC AREA WHERE THE PROJECT FITS BEST\*

Social Sciences and Humanities