



UNIVERSIDADE
NOVA
DE LISBOA

MARIE SKŁODOWSKA-CURIE INDIVIDUAL FELLOWSHIPS 2020 EXPRESSION OF INTEREST FOR HOSTING MARIE CURIE FELLOWS

HOST INSTITUTION

NOVA FCSH | School of Social Sciences and Humanities
Research Unit: ICNOVA

RESEARCH GROUP AND URL

Media and Journalism
URL: <https://www.icnova.fcsh.unl.pt/en/mj/>

SUPERVISOR (NAME AND E-MAIL)

Cristina Ponte
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SHORT CV OF THE SUPERVISOR

Professor at NOVA FCSH, Cristina Ponte has a wide experience of supervising postgraduate students (more than 25 PhD theses and postdoctoral fellows), of leading interdisciplinary and large teams of researchers. Among her main interests are media and family with a focus on parenting in digital contexts and on children and media. She has published extensively on parenting, children and media. Recently, she coordinated the first Portuguese representative study on screens and young children, [Crescendo entre ecrãs](#) (ERC, 2017).

MG member in the [EU Kids Online](#), she has been advisor in the [Kids Online Latin America](#) and [Global Kids Online](#) networks. In the [ySKILLS](#) research funded by Horizon 2020, she is the MG member responsible for communication with targeted audiences, among them adolescents, parents and educators, assuring their participation, feedback and engagement. Member of the Steering Group in the COST Action Transforming Audiences, Transforming Societies (2010-2014), she coordinated with Sonia Livingstone (LSE) the ECREA Temporary Working Group of Children, Youth and Media (2012-2017). Member of the Editorial Board of several journals, among them the *Journal of Children and Media* (JOCAM) and Associate Editor of *Communications, the European Journal of Communication Research*.

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5 SELECTED PUBLICATIONS

- Ponte, Cristina; Pereira, Sara; Castro, Teresa Sofia (2019). Parenting young children in changing media environments with twenty years apart. *Comunicazioni Sociali*, Vol LXI, N. 2, pp. 276-288.
- Mascheroni, Giovanna; Ponte, Cristina & Jorge, Ana (eds). *Digital Parenting: The challenges for families in the digital age*. NORDICOM Clearinghouse Yearbook 2018.

- Ponte, Cristina; Velicu, Anca; Simões, José A; Lambert, Claudia (2018). Parental practices in the era of smartphones. In *Smartphone cultures*, ed. Jane Vincent & Leslie Haddon, 41 - 54. ISBN: 978-1-138-23483. London: Routledge. <https://www.routledge.com/Smartphone-Cultures/Vincent-Haddon/p/book/9781138234383>
- Ponte, Cristina; Aroldi, Piermarco (2013). Connecting Generations. A Research and Learning Approach for Media Education and Audience Studies. *Comunicar, Revista Científica Iberoamericana de Comunicación y Educación*. 21, 41: 30 - 40. DOI: [10.3916/C41-2013-16](https://doi.org/10.3916/C41-2013-16) <http://www.revistacomunicar.com/index.php?contenido=preimpreso&doi=10.3916/C41-2013-16>
- Ponte, Cristina; Simões, José Alberto; Jorge, Ana (2013). Do questions matter on children's answers about internet risk and safety? *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 7(1), article 2. doi: 10.5817/CP2013-1-2 <http://www.cyberpsychology.eu/view.php?cisloclanku=2013021801&article=2>

PROJECT TITLE AND SHORT DESCRIPTION

Competencies for children and families in digital times

Digital competencies must be appreciated not only for the technical skills they require, but also for the cognitive, metacognitive, social and emotional skills that are brought to bear in the broader digital system, as pointed by the recent report [Youth and digital citizenship+ \(Plus\). Understanding skills for a digital world](#). The family is a key place for developing these competencies and thus family generations should be engaged in such lifelong learning.

As part of the ongoing research at ICNOVA (e.g. [ySKILLS](#) project on digital competencies; [SMART](#), on web platforms and their algorithmic configurations; and [i-Tec Families](#), on parental mediation and children's digital interests and skills), the present project aims to explore and design adequate tools regarding digital competencies, and engaging children and their parents through participatory methods and interactive outputs.

This proposal is in line with the [European Strategy to Creating a Better Internet for Kids](#) (European Commission, 2019) and the aim of raising awareness and fostering digital literacy among children, parents and teachers; and supports H2020 guidelines to on the one hand encourage dialogue between research and civil society, and on the other hand to make results of publicly-funded research available to all.

SCIENTIFIC AREA WHERE THE PROJECT FITS BEST

Social Sciences and Humanities (SOC)