



MARIE SKŁODOWSKA-CURIE POSTDOCTORAL FELLOWSHIPS 2023

EXPRESSION OF INTEREST FOR HOSTING MARIE CURIE FELLOWS

HOST INSTITUTION

NOVA FCSH
CHAM — Centre for the Humanities
(<https://cham.fcsh.unl.pt/home.php>)

RESEARCH GROUP AND URL

Pensamento Moderno e Contemporâneo
<https://cham.fcsh.unl.pt/grupos-de-investigacao-apresentacao.php?p=68>

SUPERVISOR (NAME AND E-MAIL)

Pablo Sánchez León
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SHORT CV OF THE SUPERVISOR

PhD in Early Modern History (Universidad Autónoma de Madrid), I was trained in historical sociology, and specialized in social conflicts in Spain in comparative perspective. My overall interests deal with the sources of individual and collective action in historical contexts, which I analyse through a range of perspectives from conceptual history and intellectual history to theories of identity and of emotions. In the last years I have been working on the language of modern citizenship in Spain and on concepts and experiences of time. I'm also engaged in public history and the elaboration of new critical narratives on Iberian history.

I have been Visiting Fellow at the Center for Social Theory and Comparative History (UCLA) and Visiting Professor at Sabanci University (Istanbul) and Université Bordeaux-Montaigne. I have been teaching history of social movements at Universidad Complutense de Madrid but mainly work as a researcher. Between 2010 and 2018 I worked at University of the Basque Country, now at Universidade Nova de Lisboa.

5 SELECTED PUBLICATIONS

— (2023) Sánchez León, P.; Herreros, B. (eds.). *Dissent and Disobedience from Within: Practices and Meanings of Resistance in the Iberian Worlds, 15th-18th Centuries*, London: Palgrave MacMillan, forth coming-contract signed.

— (2022) Sánchez León, P. “‘People’, ‘Plebs’ and the Changing Boundaries of the Political: Asymmetrical Conceptualizations in Spanish Liberalism from a Comparative European Perspective”, in Kirill Postoutenko (ed.), *Beyond ‘Hellenes’ and ‘Barbarians’: Asymmetrical Concepts in European Discourse*, New York-Oxford: Berghahn Books, 205-24. <https://doi.org/10.3167/9781800736795>.

— (2022) Sánchez León, P. “El pueblo en el primer liberalismo hispano: lenguaje, identidad colectiva y representación política” [People in early Spanish Liberalism: Language, Collective Identity and Political Representation], *Araucaria. Revista Iberoamericana de Filosofía, Política, Humanidades y Relaciones internacionales*, 49, pp. 473-98. Doi: <https://doi.org/10.12795.23>.

— (2020). Sánchez León, P. *Popular Political Participation and the Democratic Imagination in Spain. From Crowd to People, 1766-1868*, Cham: Palgrave MacMillan, 362 pages. isbn: 978-3-030-52595-8. doi: <https://doi.org/10.1007/978-3-030-52596-5>.

— (2017) Sánchez León, P. “Science, Customs, and the Modern Subject: From Emulation to Education in the Semantics of Spanish Enlightenment,” *Contributions to the History of Concepts* 12 (1), 98-120. doi: <https://doi.org/10.3167/choc.2017.120107>.

PROJECT TITLE AND SHORT DESCRIPTION



THE PORTUGUESE AND HISPANIC EMPIRES BEYOND DECADENCE: COMPARATIVE/TRANSIMPERIAL PERSPECTIVES ON TIME, AGENCY AND REFORM, 18TH-20TH CENTURIES

The project departs from decadence as a cultural experiences and charts its effects on the adoption of modern understandings of temporality, agency (both individual and collective) and institutions in the Iberian world from the end of 17th century to the early 20th century. The goal is to study the relations between experiences of time and citizenship building, reform and social change in the Iberian empires. The research mainly deals with discourse from political economy to political philosophy through parliamentary debates, press and pamphlets, to produce a corpus and provide with an alternative account of the passage to modernity in both the Iberian metropolises and their american colonies.

SCIENTIFIC AREA WHERE THE PROJECT FITS BEST*

Social Sciences and Humanities (SOC)

***Scientific Area where the project fits best** – Please select/indicate the scientific area according to the panel evaluation areas: Chemistry (CHE) • Economic Sciences (ECO) • Information Science and Engineering (ENG) • Environment and Geosciences (ENV) • Life Sciences (LIF) • Mathematics (MAT) • Physics (PHY)