



MARIE SKŁODOWSKA-CURIE POSTDOCTORAL FELLOWSHIPS 2023

EXPRESSION OF INTEREST FOR HOSTING MARIE CURIE FELLOWS

HOST INSTITUTION

RESEARCH GROUP AND URL

Grammar and Text

SUPERVISOR (NAME AND E-MAIL)

COUTINHO, Antónia
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SHORT CV OF THE SUPERVISOR

I'm an Associate Professor with tenure and Habilitation at Faculdade de Ciências Sociais e Humanas da Universidade NOVA de Lisboa (NOVA FCSH, Linguistics Department) and a member of CLUNL - Centro de Linguística da Universidade NOVA de Lisboa. I have been teaching and developing research in Linguistics – Text Theory and Text and Discourse Linguistics, within Grammar & Text research group, in CLUNL's context. I have directed several PhD thesis and Master dissertations on text and discourse linguistics topics and published in international and national contexts. I'm mainly interested in Socio-Discursive Interactionism theoretical and epistemological framework, writing didactics and style issues (from a linguistic point of view), inclusive or non-sexist language.

Full CV available at <https://www.cienciavitae.pt/portal/en/E71F-7488-ABF9>

5 SELECTED PUBLICATIONS

- Coutinho, A. (2023). *Linguística do texto e do discurso. Húmus* (e-book, soon available online)
- Coutinho, A. & Miranda, F. (2022). Los tipos discursivos en etiquetas de vino: exploraciones comparativas en portugués y español. In M. I. Rodríguez (Ed.). *Enotradulengua. Géneros y tipos textuales en el sector del vino* (pp. 1-19). Peter Lang. URL : <https://www.peterlang.com/document/1253474>
- Coutinho, A. Identidades textuais, linguagem inclusiva e (re)formulação. In D. Ablali, M. Gonçalves & F. Silva (Eds.). *Reformular, uma questão de géneros?* (pp. 51-65). Húmus. <https://doi.org/978-989-755-715-6/refa4>
- Coutinho, A. (2020). The Place of Semantics and Pragmatics in a Linguistic Approach to Texts. *Catalan Journal of Linguistics* (Special Issue, 2020), 115-128. <https://doi.org/10.5565/rev/catjl.311>.
- Coutinho, M. A. & Gonçalves, M. (2020). MD e outros funcionamentos discursivos: o caso de então e alors. In Loureda, O., M. Rudka, Martha & Parodi, Giovanni (eds). *Marcadores del discurso y lingüística contrastiva en las lenguas românicas* (pp. 199-212). Iberoamericana Vervuert.

PROJECT TITLE AND SHORT DESCRIPTION

Gender-inclusive language and text quality

(short title: GEqual)

There is a lack of linguistic research on language inclusive language in the Portuguese scientific linguist community (relevant exceptions are Matos 2020; Coutinho, 2021). This means that the social issue remains not supported enough (besides the handbooks and guidelines that have been produced, often without the involvement of the linguistic community). This project aims at contributing to filling this gap - developing research in line with the 5th Objective of Sustainable Development (Gender Equality).

An interactionist (or socio-interactionist) conception of language, in line with Saussure (2006), Coseriu (1987), and Volochinov (1977) points of view, is assumed. Besides, contrastive approaches are favored, which may highlight different possibilities, or different solutions, that languages find or allow. Finally, it is important to highlight the importance given to concrete activities of text production and (professional) revision. This means placing the problem under analysis in a broader context than the one in which it is usually considered - i.e. within the framework of textual quality.

From this point of view, the following objectives are stated:

- develop, through solid linguistic argumentation, the sustainability of gender-inclusive language in contexts of production and (professional) revision of texts;
- review, in articulation with the assumptions of the socio-interactionist conception of language and according to gender-inclusive language principles, some specific traditional notions within the scope of linguistic studies (referential and lexical cohesion, redundancy and progression, formulation and reformulation, textual quality);
- contribute to the implementation of gender-inclusive language strategies by making available online facilitating resources, which can quickly offer support and solutions to users in a real situation of production or revision of texts.

References

- Coseriu, E. (1987). *O homem e sua linguagem* (2.a edição). Presença (Edição original: 1977. *El hombre y su lenguaje*. Gredos).
- Coutinho, A. (2021). Identidades textuais, linguagem inclusiva e (re)formulação. In D. Ablali, M. Gonçalves & F. Silva (Eds.). *Reformular, une question de genres?* (pp. 51-65). Húmus. <https://doi.org/978-989-755-715-6/refa4>
- Matos, J. (2020). *Poderá uma língua natural ser sexista? Avaliação do impacto de informação gramatical e de estereótipos de género na compreensão de enunciados com sujeitos masculinos genéricos em Português Europeu*. NOVA FCSH: Dissertação de Mestrado em Ciências da Linguagem. URL: <http://hdl.handle.net/10362/110814>
- Saussure, F. de (2006). *Writings in General Linguistics*. Oxford University Press.
- Voloshinov, V. N. ([1929]1977). *Marxism and the Philosophy of Language*. Harvard University Press and the Academic Press Inc.

SCIENTIFIC AREA WHERE THE PROJECT FITS BEST*

Social Sciences and Humanities (SOC)

***Scientific Area where the project fits best** – Please select/indicate the scientific area according to the panel evaluation areas: Chemistry (CHE) • Social Sciences and Humanities (SOC) • Economic Sciences (ECO) • Information Science and Engineering (ENG) • Environment and Geosciences (ENV) • Life Sciences (LIF) • Mathematics (MAT) • Physics (PHY)