MARIE SKŁODOWSKA-CURIE POSTDOCTORAL FELLOWSHIPS 2023

EXPRESSION OF INTEREST FOR HOSTING MARIE CURIE FELLOWS

HOST INSTITUTION

NOVA FCSH

RESEARCH GROUP AND URL

ArgLab, IFILNOVA https://ifilnova.pt/laboratorios/arglab/

SUPERVISOR (NAME AND E-MAIL)

Chrysi Rapanta, crapanta@fcsh.unl.pt

SHORT CV OF THE SUPERVISOR

Chrysi Rapanta (Ph.D. Università della Svizzera italiana, Switzerland, 2011) works as a senior researcher and invited assistant professor at the Universidade Nova de Lisboa. Before that, she was Assistant Professor of Communication at Zayed University, United Arab Emirates. Her current research focuses in the field of Philosophy of Education, especially in the study of implementation of philosophical tools, such as theory of argumentation, to educational contexts, such as teacher-students' interactions. Her background is highly interdisciplinary, as shown by her versatile publications on topics ranging from business communications to the use of technologies, and from argumentative competence analysis to teacher training and education. She has published in top journals in the field of Education, such as the *Review of Educational Research, the Journal of Philosophy of Education*, and the *British Journal of Educational Tecnhologies*.

5 SELECTED PUBLICATIONS

- Rapanta, C. (2023). Piaget, Vygotsky and young people's argumentation: Sociocognitive aspects and challenges of reasoning "together" and "alone". *Learning, Culture and Social Interaction, 39.* https://doi.org/10.1016/j.lcsi.2023.100698
- Rapanta, C. (2022). Douglas Walton's contributions in education: a synthesis of theoretical and empirical research. *Informal Logic, 42*(1), 139-170.
- Rapanta, C. & Felton, M. (2021). Learning to argue through dialogue: A review of instructional approaches. *Educational Psychology Review*, 34(2), 477-509.
- Rapanta, C. (2021). Can teachers implement a student-centered dialogical argumentation method across the curriculum? *Teaching and Teacher Education*, 105, 103404.
- Iordanou, K. & Rapanta, C. (2021). Argue with me: A method for developing argument skills. *Frontiers in Psychology, 12*.

PROJECT TITLE AND SHORT DESCRIPTION

I would like to investigate the field of children's (9-10 years old) epistemological beliefs regarding information validity and sources' credibility. I have access to schools in Portugal.

SCIENTIFIC AREA WHERE THE PROJECT FITS BEST*

Social Sciences and Humanities (SOC)

*Scientific Area where the project fits best – Please select/indicate the scientific area according to the panel evaluation areas: Chemistry (CHE) • Social Sciences and Humanities (SOC) • Economic Sciences (ECO) • Information Science and Engineering (ENG) • Environment and Geosciences (ENV) • Life Sciences (LIF) • Mathematics (MAT) • Physics (PHY)