



MARIE SKŁODOWSKA-CURIE POSTDOCTORAL FELLOWSHIPS 2021
EXPRESSION OF INTEREST FOR HOSTING MARIE CURIE FELLOWS

HOST INSTITUTION

NOVA University Lisbon | School of Social Sciences and Humanities

RESEARCH GROUP AND URL

Education, Knowledge and Culture

<https://www.cics.nova.fcsh.unl.pt/research/research-groups/6-education-knowledge-and-culture>

SUPERVISOR (NAME AND E-MAIL)

Sílvia de Almeida
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SHORT CV OF THE SUPERVISOR

Sílvia de Almeida holds a PhD in the sociology of education awarded by NOVA FCSH. Her thesis was about the historical process of the development of the primary school curriculum in Portugal (1835-1910). She is Assistant Professor at NOVA FCSH, where she has given classes in the degree of Sociology, in the Master's Degree in Teacher Training Courses and in the Master in Education. The subjects which she has taught are in the area of education and qualitative/quantitative analysis methodologies, such as Sociology of Education, History and Educational Policies, Educational Systems and School Cultures or Methods in Educational Sciences.

She is an affiliated researcher at CICS.NOVA, where she has coordinated projects in the area of education and sociology of the curriculum.

She has authored articles and chapters concerning curricular development, curricular policies, professional knowledge of teachers and school segregation. She has worked with the Portuguese National Council of Education in the development of some studies, for example, on the curriculum of initial teacher training.

Her current research interests are sociology of education, sociology of the curriculum, sociology of the knowledge, curricular development, curricular policies, mixed methods, and qualitative methodologies.

5 SELECTED PUBLICATIONS

- Almeida, S. de, Sousa, F. & Figueiredo, M., (Org.) (in press). *Curriculum autonomy policies: international trends, tensions and transformations*. Lisboa: Centro Interdisciplinar de Ciências Sociais (with the support of Fundação Calouste Gulbenkian).
- Meehan, A., Almeida, S. de, Bäckström, B., Borg-Axisa, G., Friant, N., Johannessen, Ø. L. & Roman, M. (2021). Context rules! Top-level education policies for newly arrived migrant students across six European countries. *International Journal of Educational Research Open*, 2(2). <https://doi.org/10.1016/j.ijedro.2021.100046>
- Almeida, Sílvia de, Firmino, João, Mesquita, José, Hortas, Maria João, Nunes, Luís Catela (2021). *Academic performance and territorial patterns of students with an immigrant background in the Lisbon Metropolitan Area*. (14 May, 2021) FEUNL Working Paper Series No. 638. Available in <http://hdl.handle.net/10362/117663>
- Firmino, João, Nunes, Luís Catela, Almeida, Sílvia de & Batista, Susana (2020). *Student Segregation Across and Within Schools. The Case of the Portuguese Public School System* (March 16, 2020). FEUNL Working Paper Series No. 633. Available in <http://hdl.handle.net/10362/94327>



- Almeida, Sílvia de, Felix, Paula, Ferreira, Sílvia & Rodrigues, Ana (no prelo, 2020). Curriculum flexibility policies expressed in school timetables in Portugal. From prescribed curriculum to practiced curriculum. *European Journal of Curriculum Studies*, 6, 30-55. Available in <http://pages.ie.uminho.pt/ejcs/index.php/ejcs/article/view/221>

PROJECT TITLE AND SHORT DESCRIPTION

Inclusion or discrimination? from the analysis of the school results to the strategies for the success of the students with immigrant origin

This project aims to: i) identify the schools with the highest percentage of students of immigrant origin and their nationalities ii) explain the difference of results between students of immigrant origin and native students; iii) identify the factors that contribute to differences between schools in this phenomenon that can be considered as potential targets for intervention; iv) to identify groups of schools with considerable weight of these students and different configurations of school results; v) to deepen the knowledge about the factors of school success among the students with immigrant origin in certain schools, focusing in particular on organizational, curricular and human relations practices vi) identify strategies of promotion of school success for students of immigrant origin in particular in the three dimensions mentioned in the previous point, also showing the bad practices; (vii) produce recommendations for schools and educational policies.

<https://www.cics.nova.fcsh.unl.pt/research/projects/research-projects/inclusion-or-discrimination-from-the-analysis-of-the-school-results-to-the-strategies-for-the-success-of-the-students-with-immigrant-origin>

SCIENTIFIC AREA WHERE THE PROJECT FITS BEST*

Social Sciences and Humanities (SOC)