



MARIE SKŁODOWSKA-CURIE POSTDOCTORAL FELLOWSHIPS 2021 EXPRESSION OF INTEREST FOR HOSTING MARIE CURIE FELLOWS

HOST INSTITUTION

NOVA University Lisbon | School of Social Sciences and Humanities

RESEARCH GROUP AND URL

Health, Population and Well-being

<https://cics.nova.fcsh.unl.pt/research/research-groups/5-health-population-and-well-being?lg=uk>

SUPERVISOR (NAME AND E-MAIL)

Bárbara Bäckström
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SHORT CV OF THE SUPERVISOR

Bárbara Maria Granés Gonçalves Bäckström is Associate Professor in the Department of Social and Management Sciences at Universidade Aberta and integrated researcher at Interdisciplinary Centre of Social Sciences (CICS.NOVA). In 2006 she obtained a PhD degree in International Health from Universidade Nova de Lisboa, Institute of Hygiene and Tropical Medicine with a research paper entitled "The health of immigrants: representations and practices of health and illness in the Cape Verdean community in Lisbon". In 1997 she obtained a Master's degree in Historical and Social Demography from the Faculty of Social and Human Sciences-Universidade Nova de Lisboa and in 1993 she graduated in Sociology from the Faculty of Social and Human Sciences-Universidade Nova de Lisboa.

She has participated in national and international projects in her core areas of research:

Sociology of Migration; Sociology of Health; Intercultural relations; Demography; Aging, health and immigrants; Refugee Integration: (2017-2019) Member of the project team Integration of refugees in Portugal: role and practices of host institutions. Project financed by FAMI - no. PT/2017/FAMI/151. Asylum, Migration and Integration Fund (FAMI)/High Commission for Migration (ACM).

Team: Lúcio Sousa (Coordinator); Paulo Manuel Costa; Rosana Albuquerque; Barbara Backström; Olga Magano. 01 September 2017 - 28 February 2019.

(2019-2023) Member of the Portuguese team of the COST Action CA18115 project. Action Title: Transnational Collaboration on Bullying, Migration and Integration at School Level. (April 2019-April 2024). COST European Cooperation in Science and Technology.

(2019-2021) Project Team Member Inclusion or Discrimination? From the analysis of school results to the strategies for the success of students with an immigrant background Project coordinated by Professor Sílvia de Almeida, CICS.NOVA-FCSH/UNL (2019- in progress, in partnership with the Association EPIS – Entrepreneurs for Social Inclusion, Nova SBE and the research center CICS.NOVA), a team consisting of Professors Sílvia de Almeida (CICS.NOVA) and Luís Catela Nunes (Nova SBE). Funding entity: EPIS,

(2017- in progress) Member of the Observatory of Professional and Life Paths of Graduates of Universidade Aberta. Professional and life trajectories of the graduates of Universidade Aberta. (ongoing).

She is (co)author of research papers, published in journals, books and proceedings of national and international congresses in the area of immigration and health. Research projects

She is a member of the Observatory of Professional and Life Paths of Graduates of the Universidade Aberta and of the Higher Education Network of Intercultural Mediation (RESMI), Member of the Intercultural Mediation Higher Education Network-RESMI, in the RESMI-Health line and COST member (expert and partner).

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5 SELECTED PUBLICATIONS

- Meehan, A., Almeida, S., Bäckström, B., Borg-Axisa, G., Friant, N., Lund Johannessen, O., Roman, M., (2021) Context rules! Top-level education policies for newly arrived migrant students across six European countries, *International Journal of Educational Research Open*, Volumes 2–2, 2021, 100046, ISSN 2666-3740, DOI: [10.1016/j.ijedro.2021.100046](https://doi.org/10.1016/j.ijedro.2021.100046)
- Sousa, L.; Costa, P.; Albuquerque, S.; Magano, O. e Bäckström, B. (2021). Integração de Refugiados em Portugal: o papel e práticas das instituições de acolhimento. *Coleção de Estudos - Observatório das Migrações*, Vol. 68. Lisboa: Observatório das Migrações/ACM. ISBN: 978-989-685-115-6
- Susana Henriques, Cláudia Neves, Ana Paula Silva, Pedro Abrantes, Bárbara Bäckström, Isabel Falé, Marc Jacquinet, Olga Magano e Maria do Rosário Ramos, «Ensino superior a distância e o desenvolvimento de competências profissionais: Uma análise com base nas perceções dos diplomados», *Forum Sociológico* [Online], 37 | 2020, posto online no dia 23 dezembro 2020, consultado o 21 abril 2021. URL: <http://journals.openedition.org/sociologico/9511>; ;DOI: <https://doi.org/10.4000/sociologico.9511>
- Da Graça, A. e Bäckström, B. (2019), “Segundas gerações de Cabo-verdianos na Europa: reforçando os laços com o país ancestral”, in *Revista Migrações - Número Temático Afrodescendentes em Portugal*, Observatório das Migrações, dezembro 2019, nº 16, Lisboa: ACM, pp. 33-52. <https://www.om.acm.gov.pt/documents/58428/183863/RM+%2316+ANTONIO+GRACA.pdf/ea2f72cd-9e88-4e19-bdb5-0eb155a0b0ec>
- Bäckström, B., (2019) Death, mourning and post-death rituals of elderly migrants, *Mortality*, 25:2, 220-231, DOI: [10.1080/13576275.2018.1559137](https://doi.org/10.1080/13576275.2018.1559137)

PROJECT TITLE AND SHORT DESCRIPTION

Social integration processes of unaccompanied youth asylum seekers and refugees

This project focuses on the analysis of social integration processes of unaccompanied youth asylum seekers and refugees (UYASR) in the transition to adulthood and active life. The study adopts a perspective that combines social policies and social intervention and aims to analyse the trajectories of a cohort of between 16 and 21 years old. In the Portuguese case for example, the number of unaccompanied minors applying for asylum has been relatively small, however, this situation is changing with the political will to receive 500 unaccompanied minors in the context of resettlement processes. There are no major references in Portugal about this problem and we intend to identify and analyse the social integration policies of UYASR. We consider social integration policies and specific measures for the integration of UYASR including asylum, child protection and those within the social welfare system such as access to health, social security, education, housing and work. Secondly, social intervention practices are mapped both in reception or detention centres, as well as alternative practices to institutionalisation and based on this mapping, these practices are characterised, within and outside institutional environments. In this mapping, we will also identify what is the role of the local host institutions considering the normative guidelines of the host institutions in the process of social integration.

Thirdly, the personal strategies of these UYASR are identified and characterised, assessing in particular whether integration derives more from resilience and personal resources, or from policies, institutional regulations and professional practices, or from other underlying issues which were not necessarily considered, allowing the results to "speak for themselves". At this level we are particularly interested in assessing the factors which contribute to countering the fate of these UYASR, to escaping from trajectories of exclusion, by systematically analysing social mobility trajectories, looking for the causes which explain them, associating them both with personal capabilities and with the sectoral policy measures they enjoy in terms of health, social security, education, housing and work.

Finally, we intend to promote the exchange of identified practices and those considered good practices, disseminating knowledge between organisations which have responsibility for monitoring and integrating these young people into the host society, but also making policy recommendations at this level.



SCIENTIFIC AREA WHERE THE PROJECT FITS BEST*

Social Sciences and Humanities (SOC)