



MARIE SKŁODOWSKA-CURIE POSTDOCTORAL FELLOWSHIPS 2021
EXPRESSION OF INTEREST FOR HOSTING MARIE CURIE FELLOWS

HOST INSTITUTION

NOVA University Lisbon | School of Social Sciences and Humanities

RESEARCH GROUP AND URL

G&T – Grammar and Text
https://clunl.fcsh.unl.pt/en/groups_clunl/gramatica-texto/

SUPERVISOR (NAME AND E-MAIL)

Matilde Gonçalves
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SHORT CV OF THE SUPERVISOR

Matilde Gonçalves completed a cotutelle PhD in Linguistics (Text Theory) at the School of Social Sciences and Humanities, NOVA University of Lisbon and in Portuguese Studies at Université Paris 8, in 2008. She developed a project within the scope of the construction of knowledge on websites in the field of tourism, funded by a Foundation for Science and Technology postdoc fellowship. Since 2019, she is an Assistant Professor at the School of Social Sciences and Humanities, NOVA University of Lisbon. She works on Text and Discourse Linguistics and her work focuses on digital language practices, scientific literacy, and the dissemination of science, as well as the transposition of linguistic instruments for specific purposes. She coordinated a research project funded by the Calouste Gulbenkian Foundation on scientific literacy (2016/2017). From 2017 to 2020, she was a member of Board of Directors of the Linguistics Research Centre of NOVA University of Lisbon.

5 SELECTED PUBLICATIONS

- Gonçalves, M., & Carrilho, J. (2020). Comentando comentários: Questões de texto, género e corpus. *Revista da Associação Portuguesa de Linguística*, (7), 191-208. <https://doi.org/10.26334/2183-9077/rapln7ano2020a12>
- Barbosa, S., Gonçalves, M., & Magalhães, M. (2020). Padrões linguísticos do femicídio na imprensa escrita portuguesa. *Revista da Associação Portuguesa de Linguística*, (7), 21-36. <https://doi.org/10.26334/2183-9077/rapln7ano2020a2>
- Gonçalves, M., & Jorge, N. D. O. (2019). Promoção da Literacia Científica: balanços e perspetivas. In F. Caels, L. F. Barbeiro, & J. Vieira Santos (Eds.), *Discurso Académico: Uma Área Disciplinar em Construção* (pp. 134-151). CELGA-ILTEC. <https://sites.ipleiria.pt/1enda2018/>
- Gonçalves, M., & Rosa, R. (2019). O suporte digital na leitura e compreensão textual. In A. M. Ferreira, C. Morais, M. F. Brasete, & R. L. Coimbra (Eds.), *Pelos mares da língua portuguesa 4* (Vol. 4, pp. 571-587). UA Editora, Universidade de Aveiro, Serviços de Biblioteca, Informação Documental e Museologia. https://research.unl.pt/ws/portalfiles/portal/17827907/Matilde_Gon_alves_O_suporte_digital_na_leitura.pdf
- Gonçalves, Matilde. 2018. Towards a text theory (within text linguistics). In *Grammar and text: Selected papers from the 10th and 11th Fora for Linguistic Sharing*. Newcastle-upon-Tyne: Cambridge Scholars Publishing. Pp. 13-37 ISBN-13:978-1-5275-0568-1; ISBN-10:1-5275-0568-5.



<https://dokumen.pub/grammar-and-text-selected-papers-from-the-10th-and-11th-fora-for-linguistic-sharing-1527505685-9781527505681.html>

PROJECT TITLE AND SHORT DESCRIPTION

EXPRIMI - Preliminary corpus exploitation for inclusive task-based host language teaching

(<https://clunl.fcsh.unl.pt/en/investigacao/projetos-curso/exprimi/>)

The goal of the project is the preliminary research on the teaching-learning of Portuguese as host language, based on the exploration of authentic informational and institutional texts targeting migrants. This preliminary research envisages the development of three essential aspects:

- i) methods for the identification, extraction and description of vocabulary fundamental to host language learning, using computational tools and procedures;
- ii) semiautomatic analysis of texts and their respective contexts for the identification and extraction of feature and criteria to monitor trends/bias in the texts and language usage;
- iii) methods for the conception and building of task-based teaching materials for Portuguese, considering and promoting the specific learning context and communication needs of migrant integration.

As general result, the project aims at pursuing preliminary research on these three aspects to inform the design of their implementation to a larger scale.

The research developed within this currently ongoing project is expected to be developed under the scope of a new project, *INTELIGENTE: Integration through language: inclusive task-based host language teaching*, currently under evaluation for funding (FCT).

Applications related to Text and Discourse linguistics or related areas, are welcome.

SCIENTIFIC AREA WHERE THE PROJECT FITS BEST*

Social Sciences and Humanities (SOC)