



## MARIE SKŁODOWSKA-CURIE POSTDOCTORAL FELLOWSHIPS 2021

### EXPRESSION OF INTEREST FOR HOSTING MARIE CURIE FELLOWS

#### HOST INSTITUTION

NOVA University Lisbon | School of Social Sciences and Humanities

#### RESEARCH GROUP AND URL

LIFE – Formal and Experimental Linguistics  
[https://clunl.fcsh.unl.pt/en/groups\\_clunl/life-linguistica-formal-experimental/](https://clunl.fcsh.unl.pt/en/groups_clunl/life-linguistica-formal-experimental/)

#### SUPERVISOR (NAME AND E-MAIL)

Susana Correia  
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#### SHORT CV OF THE SUPERVISOR

Susana Correia completed her PhD in Linguistics in 2010 at the University of Lisbon, School of Arts and Humanities. She is an Assistant Professor at the Faculty of Social Sciences and Humanities at NOVA University of Lisbon, where she teaches graduate and undergraduate courses in Linguistics (Psycholinguistics, Phonology, Language Acquisition and Language Disorders, Methods in Language Teaching, Experimental Methods in Language Acquisition Research, Foreign Language Didactics). Susana Correia directs the Portuguese as a Foreign Language programme at NOVA FCSH. She is also author and coauthor in many articles published in national and international journals and participated in several research projects. She collaborates with national and international research teams on projects related to L1 and L2 acquisition, language testing, language teaching and learning and phonology (Universidade de Lisboa, Lancaster University, Tübingen University and Universidade Estadual do Sudoeste da Bahia).

#### 5 SELECTED PUBLICATIONS

Papers:

1. Amaro, R., **Correia, S.**, Gramacho, C. & Mendes, A. (2020). [Automatização no diagnóstico de nível de língua: anotação e versatilidade dos recursos para PLE](#). *Revista da Associação Portuguesa de Linguística*, 7, 1-10.
2. Pires, C., **Correia, S.**, Cavaco, A. & Vigário, M. (2019). [Effects of non-native word shapes in the recognition and recall of medicine names](#). *Written Language and Literacy*, 22(1), 95-129. [Scopus, PsycINFO, Linguistic Bibliography, ERIH PLUS; IF: 0.190]
3. Gramacho, C., Madeira, A., Martins, C., Alexandra, N., Pinto, J. & **Correia, S.** (2019). [POR Nível: Construção e validação de um teste de colocação em nível para o Português Língua Estrangeira: resultados de um estudo-piloto](#). *Revista da Associação Portuguesa de Linguística*, 5, 172-189.
4. Baia, M. F., & **Correia, S.** (2018). [Reduplicated words and templates in Brazilian and European Portuguese](#). In E. Babatsouli (Ed.), *Crosslinguistic Research in Monolingual and Bilingual Speech* (pp. 81-92). Chania, Grécia: Institute of Monolingual and Bilingual Speech. ISBN: 978-618-82351-2-0.



Corpora:

1. Amaro, R., **Correia, S.**, Gonçalves, M. (2020). *MIGRANTE.PT*. CLUNL. ISLRN: 872-735-563-701-2  
DOI: <https://doi.org/10.34619/ctho-dggk>  
<https://clunl.fcsh.unl.pt/recursos-em-linha/corpora/migrante-pt/>
2. **Correia, S.**, Gramacho, C., Madeira, A., Martins, C., Alexandre, N. e Pinto, J. (2019). *Corpus POR Nível: produções escritas anotadas de aprendentes de PLE*. CLUNL/CLUL. [Access upon request.

## PROJECT TITLE AND SHORT DESCRIPTION

### ***EXPRIMI - Preliminary corpus exploitation for inclusive task-based host language teaching***

(<https://clunl.fcsh.unl.pt/en/investigacao/projetos-curso/exprimi/>)

The goal of the project is the preliminary research on the teaching-learning of Portuguese as host language, based on the exploration of authentic informational and institutional texts targeting migrants. This preliminary research envisages the development of three essential aspects:

- i) methods for the identification, extraction and description of vocabulary fundamental to host language learning, using computational tools and procedures;
- ii) semiautomatic analysis of texts and their respective contexts for the identification and extraction of feature and criteria to monitor trends/bias in the texts and language usage;
- iii) methods for the conception and building of task-based teaching materials for Portuguese, considering and promoting the specific learning context and communication needs of migrant integration.

As general result, the project aims at pursuing preliminary research on these three aspects to inform the design of their implementation to a larger scale.

The research developed within this currently ongoing project is expected to be developed under the scope of a new project, *INTELIGENTE: Integration through language: inclusive task-based host language teaching*, currently under evaluation for funding (FCT).

*Applications related to L2/Host language acquisition, language teaching and learning and task-based language teaching are welcome.*

## SCIENTIFIC AREA WHERE THE PROJECT FITS BEST\*

Social Sciences and Humanities (SOC)