

## MARIE SKŁODOWSKA-CURIE POSTDOCTORAL FELLOWSHIPS 2024

### EXPRESSION OF INTEREST FOR HOSTING MARIE CURIE FELLOWS

#### HOST INSTITUTION

Centro Interdisciplinar de Ciências Sociais – CICS.NOVA, Faculdade de Ciências Sociais e Humanas da Universidade Nova de Lisboa

#### RESEARCH GROUP AND URL

##### **Research Group 2 (RG2): Citizenship, Work and Technology – Research Line: Rights, Policy and Justice**

RG2 sets itself up to examine, from a double standpoint of fundamental and applied research, some of the major phenomena of inclusion and social exclusion. The concept of citizenship is ascribed an axial role. Piecing together the ideals set forth in the notion of inclusive society with the exercise of universal rights and duties, “citizenship” becomes an apt index to densify the inclusion subject in concrete research. From the point of view of the specific targets to be achieved, this group aims on the one hand, to develop a theoretical, epistemological and methodological critique of the concepts of social inclusion and citizenship, providing them with effective heuristic capacity, and deepen the social construction of citizenship within four major threads, assorted from the actual research expertise of the RG members: The Work and Organizations; Technology; Politics and Justice. [URL](#)

The **Rights, Policy and Justice Research research line** promotes a critical and plural approach to the implementation of Human Rights, which highlights legal order and integrated governance as guarantees for sustainable development and social cohesion.

[URL](#)

#### SUPERVISOR (NAME AND E-MAIL)

Maria João Leote de Carvalho  
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#### SHORT CV OF THE SUPERVISOR

Maria João Leote de Carvalho is Assistant Researcher from the NOVA School of Social Sciences and Humanities (NOVA FCSH), working at the Interdisciplinary Centre of Social Sciences (CICS.NOVA), Portugal, under a research contract with the FCT - Foundation for Science and Technology (CEEC Individual - 2021.00384.CEECIND/CP1657/CT0022, Project: Cyber-delinquency@Child Justice).

Maria João has an interdisciplinary background on Sociology and Education. She finished a Bachelor's Degree in Education in 1986, and obtained a Higher Specialized Studies Diploma in Education and at-risk Groups from the Lisbon Education School of Polytechnic Institute in 1999. At the NOVA FCSH she completed the Master in Sociology in 2003 with a research funded by the Portuguese Institute of Drugs and Drug Addiction (IPDT) – focused on the sociodemographic analysis of the young offenders placed in custody during the Child Law Reform in Portugal (1999-2000)–, and concluded the PhD in Sociology in 2011 funded by the FCT – Fundação para a Ciência e Tecnologia. Her PhD study was based on ethnographic and child-centred research methods, including visual techniques (drawings and community photography), exploring the involvement in violence and delinquency of children, aged 6 to 12-year-old, residents from six social housing neighbourhoods in the Lisbon Metropolitan Area. Since From September 2017 to September 2022, she conducted the project “Youth Offending in the Juvenile and Criminal Justice Systems in Portugal” ([URL](#)) with the support of a FCT Post-Doctorate Individual Grant.

Her interest in sociological research started to be built upon on her work as teacher working with young offenders in a custodial institution from the Ministry of Justice for sixteen years (1987- 2003), and with at-risk children and youth in social housing neighbourhoods' state schools, for fourteen years (2003-2017). The everyday practise of working with social disadvantaged populations in such specific contexts is at the basis of her options to do sociological investigation exploring issues where research and scientific knowledge are scarce in Portugal: children and youth at-risk; the Rights of the Child; social control and access to Justice;

child poverty; Justice for / with children; delinquency and urban violence; media studies related to Child and Family Law, and the media uses by young children and youth, including cyber-delinquency.

Much of her career has been dedicated to the interface of research and social intervention by bringing together the resources and the expertise of community-based organizations, State entities and researchers from different scientific fields to address real-world issues concerning children and young people's citizenship.

Her research work has been consistently disseminated in and outside academy and has been used for consultation, decision-making in the fields of Security and Justice, Child and Youth public policy and Law making. She often collaborates on undergraduate and graduate courses at universities and is also engaged in specialized training activities for Judges, Public Prosecutors, Police forces, social/health workers, among others.

She has experience in participating in jury of academic degree and in supervising graduate and post-graduate students, including national and international post-doctoral researchers and MCSA applications. She has been the Portuguese representative in the European Council for Juvenile Justice from the International Juvenile Justice Observatory (2009-2020) and in the Child-Friendly Justice European Network (since 2019). She was co-founder of the Working Groups on Sociology of Law and Justice (2014-15) and Sociology of Childhood (2018-19) of the Portuguese Sociological Association (APS). She is member of the RC Sociology of Law from the ISA–International Sociological Association, ESC–European Society of Criminology (Thematic Working Group on Juvenile Justice), and ECREA–European Communication Research and Education Association.

In 2016, she was appointed as Counsellor to the National Council of the National Commission for the Promotion of the Rights and Protection of Children and Young People (CNPDPJ), co-opted as a person of recognized merit in the area of childhood and youth at risk in Portugal. More recently, in January 2021, she was elected by the CNPDPCJ to the Commission for Follow-up and Monitoring of the National Strategy for the Rights of the Child 2021-24. In 2022, she was appointed to the take part of the Commission for the Integrated Analysis of Juvenile Delinquency and Violent Crime, coordinated by the Ministry of Internal Affairs.

[URL](#)

## 5 SELECTED PUBLICATIONS

- Carvalho, M.J.L. (2022). **Social Media in Juvenile Delinquency Practices: Uses and Unlawful Acts Recorded in Youth Justice in Portugal**, *Comunicação e Sociedade*, vol. 42, pp. 157–177, [https://doi.org/10.17231/comsoc.42\(2022\).3988](https://doi.org/10.17231/comsoc.42(2022).3988) ; [URL](#)
- Ponte, C., Carvalho, M. J. L. D. & Batista, S. (2021). **Exploring European children's self-reported data on online aggression**, *Communications*. 46 (3), pp. 419–445 27 p., <https://doi.org/10.1515/commun-2021-0050> ; [URL](#)
- Carvalho, M. J. L., Duarte, V., & Gomes, S. (2021). **Female Crime and Delinquency: A Kaleidoscope of Changes at the Intersection of Gender and Age**. *Women & Criminal Justice*, 1-22. <https://doi.org/10.1080/08974454.2021.1985044> ; [URL](#)
- Two volume book: Gomes, S.; Carvalho, MJL & Duarte, V (Eds.) (2021). **Incarceration and Generation: Multiple faces of confinement**. Volume I. Cham: Palgrave Macmillan. (Palgrave Studies in Prisons and Penology) ([URL](#))/ Gomes, S.; Carvalho, MJL & Duarte, V (Eds.) (2021). **Incarceration and Generation: Challenging generational relations**. Volume II. Cham: Palgrave Macmillan. (Palgrave Studies in Prisons and Penology) ([URL](#))
- Carvalho, M.J.L. (2021). **"Youth Justice, 'Education in the Law' and the (In)Visibility of Digital Citizenship"**. In Brites, M.J. & Castro, T.S. (Eds.). *Digital citizenship, literacies and contexts of inequalities*, edited by Brites, Maria José; Castro, T.S. . Lisboa, Portugal: Edições Universitárias Lusófonas, pp. 67-78. [URL](#)

## PROJECT TITLE AND SHORT DESCRIPTION

### RIGHTS, POLICY AND JUSTICE

The **Rights, Policy and Justice research line** promotes a critical and plural approach to the implementation of Human Rights, which highlights legal order and integrated governance as guarantees for sustainable development and social cohesion. In association with national and international networks, research focuses on analysing: i) the social dynamics and constraints affecting high risk social groups (e.g., children, youth, women, migrants, ethnic groups and detainees) in the experience and access to social and justice systems, problematizing the contexts and conditions that constrain their inclusion and the exercise of an active

citizenship; and ii) how these high-risk groups exercise their specific rights within the framework of public policies.

Current main research issues: i) Justice System(s): access, responses and social reintegration; ii) Children's Rights, Childhood and Youth at Risk; iii) Media, Citizenship and Risk(s); iv) Methodology and Ethics in Research (with children; and in contexts of liberty deprivation).

Maria João Leote de Carvalho, is currently conducting the **Cyber-delinquency@Child Justice**, focused on understanding how Child Justice systems (CJ), as formal means of control, construct, regulate and deal with children's cyber-offenses and what distinguishes cyber-delinquency from other types of delinquency registered in the Portuguese CJ system. The aim to produce in-depth knowledge on critical social, legal and scientific challenges Child Justice administration facing in the regulation of criminalisation, sentencing practices and sanctioning of cyber-delinquency in digital age. She is also working in research related to youth justice and child protection policies, deprivation of liberty and youth digital interests on news. Drawing on a multi-site, mixed methods approach, it consolidates an interdisciplinary approach to the innovative field of online offending grounded on the intersection of a Sociological lens with Criminology and Law.

#### SCIENTIFIC AREA WHERE THE PROJECT FITS BEST\*

Social Sciences and Humanities (SOC)

**\*Scientific Area where the project fits best** – Please select/indicate the scientific area according to the panel evaluation areas: Chemistry (CHE) • Social Sciences and Humanities (SOC) • Economic Sciences (ECO) • Information Science and Engineering (ENG) • Environment and Geosciences (ENV) • Life Sciences (LIF) • Mathematics (MAT) • Physics (PHY)