



**MARIE SKŁODOWSKA-CURIE POSTDOCTORAL FELLOWSHIPS 2024**

**EXPRESSION OF INTEREST FOR HOSTING MARIE CURIE FELLOWS**

**HOST INSTITUTION**

NOVA University, Faculdade de Ciências Sociais e Humanas

**RESEARCH GROUP AND URL**

IFILNOVA - <https://ifilnova.pt/en/>

**SUPERVISOR (NAME AND E-MAIL)**

Dina Mendonça – [md@fcsh.unl.pt](mailto:md@fcsh.unl.pt)

**SHORT CV OF THE SUPERVISOR**

Dina Mendonça (Ph.D. University of South Carolina, USA 2003) researches on Philosophy of Emotions and Philosophy of Education with a special concentration in Philosophy for Children. Her research focuses on developing a Situated Approach to Emotions, which takes emotions as dynamic and active situational occurrences (Mendonça, 2012). This pragmatist research of Deweyan inspiration aims at elaborating a critical interpretation of philosophical reflections on emotions clarifying different problems and advantages of different methodological and philosophical approaches as well as identifying the key issues emotions theories (Paradox of Fiction, shared emotions, etc.) and further complexities of the emotional landscape (variability of valence of emotions, meta-emotional processes, etc.). In addition, she teaches Didactics of Philosophy concentrating on the role of writing for the education and improvement of thinking skills, and also creates original material for the application of philosophy to all schooling stages, and as an aid for creative processes.

**5 SELECTED PUBLICATIONS**

Mendonça, D. 2023. chapter 4. Predictive Mind, Surprise and the Layers of the Emotional Landscape. In Steven S. Gouveia and Manuel Curado (eds.) *Predictive Processing: New Models of the Brain and information*, Vernon Press, pp. 80-105.

Mendonça, D. 2022. Research Features. Philosophy goes back to life. (dissemination)  
<https://researchfeatures.com/philosophy-goes-back-life-insights-disseminating-philosophical-thinking/>

Mendonça, Dina. 2022. Self-Pity as Resilience against Injustice *Philosophies* 7, no. 5: 105.  
<https://doi.org/10.3390/philosophies7050105>

Mendonça, D. 2022. Foundations of Philosophy for Children, Reasonableness and the Education of Thinking, In Núria Sara Miras Boronat and Michela Bella (eds.) *Women in Pragmatism: Past and Future*, Springer, pp. 147-158.

Mendonça, D. 2019. What a Difference Depth Makes, *Aurora. Journal of Philosophy (Revista de Filosofia – Aurora)* Special issue edited by Laura Candiottto and Léo Peruzzo Júnior. Curitiba, v. 31, n. 54, p. 671-694, set./dec. 2019

**PROJECT TITLE AND SHORT DESCRIPTION**

The project can be integrated in any of the following areas:

- a. Philosophy of Emotions
- b. Philosophy of Education
- c. Philosophy of Children
- d. Application of Philosophy to Creative Enterprises

As to be able to be coordinated with the spirit of PAIS Research Group.

This research group is devoted to developing theoretical tools and methodologies capable of addressing philosophical questions in practice, contributing to societal challenges. With a focus on argumentation and reasoning, theoretically grounded tools and methods are developed to analyse the functioning of language, communication, and reasoning in different domains of practice: political discourse, medical communication, educational dialogues, advertising, legal texts and discussions, among others. Group members combine academic expertise from the fields of philosophy, cognitive science, linguistics, discourse analysis, and multimodal and digital communication, with specialized knowledge of the specific areas of practice that are investigated through the usage of diverse research methods (qualitative, quantitative, experimental, mixed) <https://ifilnova.pt/en/research-groups/philosophy-and-argumentation-in-society-pais/>

#### SCIENTIFIC AREA WHERE THE PROJECT FITS BEST\*

Social Sciences and Humanities (SOC)

**\*Scientific Area where the project fits best** – Please select/indicate the scientific area according to the panel evaluation areas: Chemistry (CHE) • Social Sciences and Humanities (SOC) • Economic Sciences (ECO) • Information Science and Engineering (ENG) • Environment and Geosciences (ENV) • Life Sciences (LIF) • Mathematics (MAT) • Physics (PHY)